**LEAD-IN**

1. **Answer the following questions.**
2. Answermay vary depending on student’s creativity. For example: *Approximately 6-7 hours.*
3. Answer may vary depending on student’s understanding. For example: *Instagram, WhatsApp, Line.*
4. Answer may vary depending on student’s understanding. For example: *Instagram, TikTok, Twitter.*
5. Answer may vary depending on student’s understanding. For example: *On weekend.*
6. Answer may vary depending on student’s understanding. For example: *A common information, not too personal.*
7. Answer may vary depending on student’s understanding. For example: *By posting interesting contents.*
8. **Discuss the following extract.**

Answer may vary depending on student’s understanding. For example: *Approximately 2 hours.*

**LET’S BEGIN**

**PRE-LISTENING**

1. **In pairs, observe the picture about the negative impacts of using social media.**
2. **After observing the picture, classify whether the following descriptions fit into statement A, B, C, D or E. One has been done for you as an example.**
3. B
4. A
5. C
6. C
7. A
8. C
9. C

**WHILST-LISTENING**

1. **Listen to a talk about teenagers take selfies and post them on the social media. After listening to the talk, Read these three opinions from the talk.**
2. **Match the supporting statements with the opinions. Each opinion has two supporting statements. Then, compare your answer with a classmate.**

|  |  |  |
| --- | --- | --- |
| **No.** | **Opinions** | **Supporting Statements** |
| 1) | Teens’ lives would be better if they didn’t have social media. | e. When teens get a lot of followers on their social media, they feel very proud of being famous. Sometimes it makes other people jealous. |
| f. Social media takes the place of more useful things in teens’ life. |
| 2) | It’s OK to spend time on social media but not too much. | a. Social media is a fun form of entertainment. |
| d. Sometimes, teens need entertainment to feel relaxed after the school hours. |
| 3) | Social media cannot be separated from teens’ lives. | b. To teens, social media is a major source of actual news, information, and entertainment. |
| c. The contents of social media sometimes are valuable, sometimes are hoaxes. |

**Tough Challenge**

1. **Work in a group of three or four. Ask your partners:**
2. Answer may vary depending on student’s discussion. For example: *I disagree. Social media has positive impacts if we use it wisely.*
3. Answer may vary depending on student’s discussion. For example: *I really agree. We have to limit our time on using social media, so we will not get addictive to social media.*
4. Answer may vary depending on student’s discussion. For example: *I really agree. In this digital era, people need social media to get information, interact with people, and more things.*

**POST-LISTENING**

1. **These responses are taken from a social media. Decide which one is appropriate and which one is not. Give a tick to the correct answers.**

|  |  |  |
| --- | --- | --- |
| **No.** | **Responses** | **Appropriate/Inappropriate** |
| 1) | This is the most disgusting chocolate variant I’ve ever had. | Inappropriate |
| 2) | Thank you so much for your kind words, Bob. We really appreciate you taking the time out to share your story with us. | Appropriate |
| 3) | We think that your program is stupid and a waste of money. | Inappropriate |
| 4) | What’s so special with your photo? You look so ugly in that dress. Shame on you! | Inappropriate |
| 5) | Nice cakes with new varieties. Can’t wait to visit your bakery next time. | Appropriate |
| 6) | I’m very disappointed with your service. Is your shop assistant out of their mind? | Inappropriate |

**Speaking 1**

**Linking someone’s opinion to others’ statement/opinion**

1. **In pairs, practice this dialogue with your friend. Then answer the questions.**
2. Answer may vary depending on student’s discussion. For example: *It is about Leela who gets cynical comments in social media.*
3. Answer may vary depending on student’s discussion. For example: *Because she gets cynical comments in social media.*
4. Answer may vary depending on student’s discussion. For example: *No, it’s from his friend. He said, “I know a friend who told me how to respond wisely to cynical comments in social media.*
5. Answer may vary depending on student’s discussion. For example: *It’s because the tips don’t belong to him.*
6. **Complete the dialogue using the guidance. The situation given may help you arrange the dialogue.**

Answer may vary depending on student’s creativity. For example:

Situation: Nina plants some orchid flowers. It seems that her orchid plants have not bloomed for a long time. Nina gets frustrated.

Wati : How’s your garden so far? (asking Nina’s opinion of her gardening hobby)

Nina : I don’t know. My orchid plants have not bloomed for a long time. (tell the opinion and the problem with her orchid plants)

Wati : I have found this video on YouTube. Maybe you can follow these tips about how to make orchids grow fertile and bloom a lot. (link her to a video o YouTube about how to make orchids grow fertile and bloom a lot)

Nina : Hmmm. (respond using backchannelling every time Wati tells the way)

Nina : OK, I will take a look at the video. (promise to do as she was told)

Wati : Let’s just watch the video together. (invite her to watch the video together)

1. **Create a short dialogue with your friend to practice using linking someone’s opinion to others’ statement/opinion in your conversations. You can choose any topics and any situations of your own.**

Answer may vary depending on student’s creativity. For example:

Dani : What do you think about these shoes?

Alia : Those are great shoes. But I’m afraid if the color will turn into yellow from time to time.

Dani : Don’t worry. I have a friend of mine who tell me how to keep your shoes in a good condition.

Alia : Really?

Dani : Yeah. I will send it to you.

Alia : Thanks a lot, Dani.

Dani : My pleasure.

**Speaking 2**

**Expressions used to ask and give recommendations**

1. **In pairs, practice the dialogue with your friend.**
2. **After reading the dialogue, answer the following questions.**
3. Colleagues.
4. It is about the opinion of Blended Learning method.
5. He thinks that the infrastructure of the school has not gone as their expected.
6. She suggests Mr. White to contact Mr. Twimo, the vice principal of infrastructure affairs.
7. It means that someone has to do something to solve the problems.
8. Write the expressions of asking and giving recommendation

|  |  |  |
| --- | --- | --- |
| Expressions of asking recommendations/advice/suggestion | Expressions of giving recommendation/advice/suggestion | Expressions of agreeing recommendation/advice/suggestion |
| Do you have any recommendations? | Why don’t you contact Mr. Twino, the vice principal of infrastructure affairs? | I 100% agree with your idea, |
| Could you kindly offer me some advice about it? Well, if you ask me, you should do a post test on essential material. | Well, if you ask me, you should do a post test on essential material. | I see |
| But...what are your plans for the result of the post test, then? | Of course, after you have seen the test results, you should give a remedial teaching on the students who got low achievement to reinforce the material. | What a great idea, miss |

1. **Supposed you had one of the problems below and you ask your friend’s recommendation/suggestion/advice concerning with your problem. Do a role-play with your partner. Use all the phrases provided and the name cards to create your dialogue. As an example, one has already been completed for you.**
2. **Create a dialogue involving the expressions of recommendation/ suggestion/ advice and their responses. You can link your recommendation/suggestion/advice to other statement/opinion.**

Answer may vary depending on student’s creativity. For example:

Kevin : How’s your math test?

Ali : Not bad. How about you?

Kevin : I get a bad score. Do you have any idea to get a better score on math?

Ali : Well, if you ask me, you should study harder than before.

Kevin : I’ve done it, but my score doesn’t get any better.

Ali : Why don’t you ask Mr. Diego to teach you? I heard he is willing to teach the student. He is the most excellent teacher on math that I’ve ever known.

Kevin : What a great idea. Thanks, Ali.

Ali : You are welcome.

**Critical Thinking**

* Answer may vary depending on student’s creativity. For example: *I think it is the unstable connection. Once when I want to submit my assignment, the connection was unstable which made me late on submitting the assignment.*
* Answer may vary depending on student’s creativity. For example: *I usually remained calm and didn’t being panic. Then, I contacted my teacher and explained about what happened.*

**LET’S ANALYZE**

**VOCABULARY: WORDS RELATED TO ONLINE LEARNING**

1. **Find out the missing letters in the words below.**
2. Distance Learning
3. Interactive
4. Multimedia
5. Livestreaming
6. Videoconference
7. Virtual Classroom
8. Webinar
9. Collaborative
10. Face-to-Face Learning
11. Attendees

**VOCABULARY: ADJECTIVES RELATED TO INTERNET**

1. **Rearrange the jumbled letters. Begin with the capital letters.**
2. Secure
3. User friendly
4. Obsolete
5. Sharable
6. Downloadable
7. Browser
8. Plug-in
9. Chat
10. Wifi
11. **Complete these sentences with the words you have studied in Task 16 and 17.**
12. Wifi
13. Downloadable
14. Face-to-Face Learning

Distance learning

Virtual classroom

Videoconference

1. Interactive
2. User friendly

Collaborative

1. Plug-in

Obsolete

1. Wifi
2. Webinar
3. Sharable
4. Livestreaming

**PRE-READING**

1. **Read the students’ barriers to online learning and give priority to it by putting the numbers (1, 2, 3, 4, 5) in the box provided. Give your reason why you give an item the priority numbers (1, 2, 3, 4, 5).**

Answer may vary depending on student’s creativity. For example:

|  |  |  |
| --- | --- | --- |
| **Student’s Barriers** | **Priority Number** | **Reason** |
| **Adaptability struggling to the new learning method**  (Switching from face-to-face learning method to virtual classroom method is entirely different experience for students.) | 2 | It is the first time that I have to cope with the new learning method, that is virtual classroom. I have to adapt with the new method, such as the videoconference, Google classroom, and many more. |
| **Technical problems** (Many students do not have access to strong internet connection and some of the equipment doesn’t support the chosen application for online learning.) | 1 | Technical problems is my main barrier on virtual learning method. It is because I live in a remote area, which makes the connection usually unstable and it is hard for me to do the online class. |
| **Computer Literacy** (Lack of computer skill is another problem in online learning. There are students who don’t have basic knowledge of operating computers smartly.) | 3 | I don’t have any experience in computer, because I usually use paper or book in learning. However, I have to adapt with computer and have to know how to operate it so I can get along with the virtual learning method. |
| **Time Management** (Students find difficulty in working intensively in online learning. They need a schedule planner to manage their time effectively.) | 5 | When I feel overwhelmed with this new situation, sometimes I find it difficult to manage my time. I cannot differentiate my time at home and my time on learning bceause it feels the same for me since it is held in my home. |
| **Self-Motivation** (Once students find difficulty in online learning, they lose the motivation to complete the tasks.) | 4 | Sometimes, I lack of self-motivation because I feel bored at home. I can go out nor talk to my friends directly during this pandemic. Sometimes I feel frustrated because I never be in this situation before. |

**Do you have other barriers in online learning based on your experience? Add some below.**

* I have difficulty adjusting new learning method, having to do my responsibilities at home, and poor communication or lack of clear directions from my teachers.
* Lack of social interactions with everyone.

**WHILST-READING**

1. **Read these articles carefully.**
2. **After reading the articles, decide whether these statements are True or False.**

**Article 1:**

|  |  |  |
| --- | --- | --- |
| **No.** | **Statements** | **True/False** |
| 1. | Online learning has just been widely introduced during the COVID-19 pandemic. | False |
| 2. | Teachers do not need effective strategies in conducting online learning. | False |
| 3. | Students do not dare to interact with the teacher about the material being discussed because they are not prepared for it. | True |
| 4. | The Flipped Classroom is very suitable and effective for slow learners. | True |
| 5. | The Flipped Classroom can improve students’ test performance significantly and increase self-paced learning. | True |

**Article 2:**

|  |  |  |
| --- | --- | --- |
| **No.** | **Statements** | **True/False** |
| 1. | Internet use during distance learning causes the Internet quota costs to skyrocket. | False |
| 2. | Parents are responsible for the availability of a strong internet access to support fluent online learning. | False |
| 3. | Online education often creates a monologue and monotonous learning environment so that the teacher’s and the students’ interaction run effectively. | False |
| 4. | There are times when students have to go to places far from their homes just to find a peaceful and a comfortable environment in learning. | True |
| 5. | Based on the text, we know that teachers are used to practicing cooperative learning models and projects in distance learning. | True |

1. **Find the differences between the two articles.**
2. Who are the two articles intended to?

|  |  |
| --- | --- |
| **Article 1** | **Article 2** |
| Article 1 for: Teachers and students | Article 2 for: Students |

1. What is the text organization of the two articles?

|  |  |
| --- | --- |
| **Article 1** | **Article 2** |
| Thesis  There are, however, several problems faced  by the students and the teachers in online  classes. | Arguments   * Distractions in the house. * Difficult interaction. * Expensive internet quota. |
| Recommendations   * To overcome this problem, students are recommended to go to a park near their houses to find a comfortable place to study, away from distractions. If the students work in their bedrooms, they’d better lock the room from inside so that they can study until the end of the lesson. * Teachers are recommended to use cooperative learning methods and implement practical projects. * There must be an extraordinary effort from the government through the Ministry of Education and Culture regarding the possibility of free internet for students or internet subsidies, … |

1. Who help solve the problem?

|  |  |
| --- | --- |
| **Article 1** | **Article 2** |
| Jonathan Bergman and Aaron Sams. | The writer. |

1. What are the two articles about?

|  |  |
| --- | --- |
| **Article 1** | **Article 2** |
| It is about several problems faced by students and the teachers in online classes. | It is about students’ barriers in online learning. |

1. What are the purposes of the two articles?

|  |  |
| --- | --- |
| **Article 1** | **Article 2** |
| To persuade the reader about a strategy in online learning | To persuade the reader about facing problems in online learning for students. |

1. **Find the similarities of the two articles.**
2. Both of the texts offer recommendations and suggestions for the readers.
3. A. The writer uses a detail description technique.

E. The writer sets the problem and suggests the solution.

1. **Answer these questions based on Article 1.**
2. “They began recording their classroom sessions so that students could access them at home.”
3. Online learning offers several benefits for students who seek flexibility while attending college by distance learning.
4. conducting the Flipped Classroom method.
5. high school
6. “The Flipped Classroom is a recommended method in conducting the virtual meeting for teachers.”
7. **Answer these questions based on Article 2.**
8. Answer may be vary depending on student’s understanding. For example: *I usually lock my room and focus on online learning.*
9. The first paragraph.
10. “Needless to say, online learning demands a strong internet network, especially those who live in rural areas or in the countryside. Meanwhile, the Internet quota is too expensive for most students.”
11. Parent’s demand.
12. Online learning has many challenges and obstacles experiences by students.

**QUESTIONING AND DISCUSSING**

**POST-READING**

**PROBLEM-SOLVING TALKING CARDS**

1. **Your teacher will distribute several Problem-Solving Talking Cards to you. Go around the classroom with the card, find a partner, and talk to each other about the problem-solving item in the card. (For example, if you get Card 1A, you have to find a partner who holds Card 1B). Then, perform the talk in front of the class.**

**LET’S VIEW**

1. **Learn some reviews on the online shopping websites. Match the reviews and the types of complaints.**

Answer may be vary depending on student’s creativity. For example: *Source:* *https://shopee.co.id/KAOS-POLOS-PRIA-COTTON-COMBED-30S-KAOS-LENGAN-PENDEK-PRIA-ROUND-NECK-REGULER-FIT-i.92166242.2710896375?sp\_atk=afb37b03-8d88-4696-9585-ac0f2234c6c8&xptdk=afb37b03-8d88-4696-9585-ac0f2234c6c8*

1. **Do you also have the same problems as they do? Tell your friends about an unpleasant experience of online shopping.**

Answer may be vary depending on student’s creativity. For example: *Once I ordered a blouse from e-commerce. From the picture, it was a nice blouse with cheap price. However, when it got home, it was completely different with the picture. I didn’t ask for refund because maybe it was the price was too cheap. I never wear that blouse.*

**While You Watch**

1. **Scan the QR code and watch the video.**
2. **Find the differences and the similarities between the two dialogues in the video.**

|  |  |  |  |
| --- | --- | --- | --- |
| **No.** | **Questions** | **Customer 1** | **Customer 2** |
| 1. | What is the name of online shop in the dialogue? | B2B Online Shop. | KLS Online Shopping. |
| 2. | Who bought the products? | Mr. Terry White. | Susan Sarandon. |
| 3. | What products were purchased? | Electric teapot. | Electric grinder. |
| 4. | What is the number of Warranty Card? | INV/20220122/MPL/142 | A/7654-123/PIP. |
| 5. | What was the problem? | When Mr. White boiled some water with the electric teapot, it only worked for about 4 days. The following. Day, the water was only lukewarm and then the teapot no longer worked. | It wouldn’t grind things properly. The machine gets hot if we use it for more than 5 minutes. Suddenly, it stops itself. |
| 6. | What was the solution? | There is a one-year warranty by sending the teapot back to the shop and they’ll try to look at first at no charge to Mr. White. If they can fix the problem, they’ll exchange it for a new one. | There is a one-year warranty. The customer service will give Mrs. Sarandon a contact number of the product center in her town. She may go there and explain her case. |

1. **Find the similarities of the two dialogues.**

Answer may vary depending on student’s understanding. For example:

* *Both of the dialogue is about making complaints to the online shops.*
* *Both of the products also still under the one-year warranty.*
* *Both of the customer services also accepting the complaints by giving solutions.*
* *Both of the customers are satisfied with their responses.*

**After You Watch**

1. **Making complaints and giving responses to them is a part of problem-solving techniques in commerce. Below, you’ll find some statements commonly given by customers and customer services. Decide whether the statements belong to: a) making complaints, b) accepting a complaint, c) delaying a complaint, or d) rejecting a complaint. Put a tick in the correct box.**
2. a) making complaints.
3. b) accepting a complaint.
4. b) accepting a complaint.
5. d) rejecting a complaint.
6. a) making complaints.
7. d) rejecting complaint.
8. a) accepting a complaint.
9. a) making complaints.
10. c) delaying a complaint.
11. a) accepting a complaint.

**LET’S PRACTICE**

**TRANSITIONAL WORDS USED IN THE HORTATORY EXPOSITION TEXT**

1. **Observe this paragraph carefully. Then discuss the questions with your friend.**
2. It is about selfie sticks.
3. “Unfortunately, Fromm’s invention, which he called the Quick Pod, was less attractive to the market because the selfie activities with smartphones at that time were not common.”
4. Unfortunately.
5. To convey the contrast statement.
6. **Read these five paragraphs bellow. Analyze the transitional words by answering these questions.**
7. Unfortunately.
8. a. However.

b. Also.

c. For example.

d. As a result.

e. Additionally

1. **Plan and write your own paragraph using transitional words/phrases. The topic should be related to problems of modern people in the cities. Choose the topic specifically.**

Answer may be vary depending on student’s creativity. For example:

*Nowadays, smartphone is a must thing that people have to own. Indeed, smartphone has many advantages to us because it makes life easier than before. It also can make us interacting with people from chatting, doing video call, browsing some information, and many more. Nevertheless, smartphone also has several negative things that affect our lives. For example, we tend to ignore people around us because we are busy with our smartphones. Sometimes, we also forget to interact with real people. In conclusion, having smartphone can lead us to positive and negative things.*

**LET’S CREATE AND PRESENT**

1. **Now it’s your turn to create your own hortatory exposition text about issues concerning millennial generation. Follow the steps of writing process.**

**CRITICAL THINKING TASKS**

1. **Read this article and answer the questions.**
2. C. Advising.
3. E. There is no point in regretting something which has already happened and cannot be changed or reversed.
4. B. evil
5. C. cause and effect
6. **Match the organization of hortatory text of the following paragraphs with their correct names.**

|  |  |  |
| --- | --- | --- |
| **No.** | **Paragraphs** | **Organization of Hortatory** |
|  | My advice is that the committee should consider the winner not from popularity factor via SMS, but the good quality of voice. | b. Recommendation |
| 2) | Nevertheless, many people live in the area of mountain-like pile of trash. Many children are playing nearby. In addition, several women wash their clothes, fruits, and vegetables in the polluted river. This is horrible. I believe they are unaware of the danger because they lack understanding about healthy living. | c. Arguments |
| 3) | Although I was partially motivated to subscribe to the Global Economics magazine because of your excellent articles, I’ve been disappointed recently. | a. Thesis |

1. **Read this warning of fraud carefully.**

**Based on the warning, choose 3 of 5 items mentioned. Think for the solutions. Don’t forget to include the expressions of giving recommendation, suggestion or advice.**

1. It would be better not to answer any calls for anonymous after the working hours.
2. My advice is don’t give any of your personal data, such as bank account PIN, OTP, or credit/debit card number.
3. I recommend you not to click any link that they provide.

**LET’S REFLECT**