**LEAD-IN**

1. **Read the following HEADLINES and SOME FACTS about Indonesia then discuss the questions with your friends and your teacher.**
2. Answer may vary depending on student’s discussion. For example: *Yes, I do.*
3. Answer may vary depending on student’s discussion. For example: *I think it is the tourism business. It is because of the pandemic.*
4. Answer may vary depending on student’s discussion. For example: *Yes. They can promote their tourist attractions by internet, so that people will get interested on visiting the places.*
5. Answer may vary depending on student’s discussion. For example: *Yes. For example, when someone from Indonesia join an International competition such as a cooking contest, they have to make a fusion between Indonesian food and western food, so that the taste of the food will be acceptable by them.*
6. **Compare the following texts and answer the questions.**
7. Answer may vary depending on student’s understanding. For example: *I only heard about Netflix. Netflix is an online platform for watching movies and series. While UNWTO I think is a tourism organization.*
8. Answer may vary depending on student’s understanding. For example: *I think because they promote their business in a good way and have good impacts to the society.*
9. Answer may vary depending on student’s understanding. For example: *We can display they beautiful scenery of Mount Bromo and its surrounding.*
10. Answer may vary depending on student’s understanding. For example: *I think they different. The first sentences is the approximate hour to get to Mount Bromo from Surabaya, while the second sentence is the explanation of UNWTO and Netflix as the one who encourage the tourism and cultural affinity.*
11. Answer may vary depending on student’s understanding. For example: *Yes. I think they can conduct a better promotion to Indonesia so that tourists have more interest on Indonesia’s tourism. It is proven from their acts before that UNWTO and Netflix can display a particular country or culture on the screen.*

**LET’S BEGIN**

1. **Choose the words in the box and match them with the correct group. Each group has 5 different words or phrases.**

Answer may vary depending on student’s understanding. For example:

|  |  |  |  |
| --- | --- | --- | --- |
| **No.** | **BALI** | **PONOROGO** | **SUMATRA** |
| 1. | Ubud | Chicken satay | Pongo Abelii |
| 2. | Hindu temple | Chicken fillet | Orangutans |
| 3. | Sacred | Skewer | Long hair |
| 4. | Monkey forest | Favorite food | Jackfruit |
| 5. | Small forest | Thumb-size | Strong |

1. **Listen to news about famous things in Indonesia with your classmates. Match the speaker’s information with the right picture. Fill in the space with the correct picture.**
   1. Chicken satay
   2. Orangutans
   3. Pongo Abelii
   4. Skewers
   5. Ubud
   6. Jackfruit
   7. Sumatra
   8. Monkey forest

**Tough Challenge**

1. **Listen to the recording once again. Fill in the table with the information that you have just listened.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Speaker 1** | **Speaker 2** | **Speaker 3** |
| Topic | Bali | Favorite food | Pongo Abelii |
| Location | Ubud | Ponorogo | Sumatra |
| Specific Information | There are sacred monkey forests | A special recipe of chicken satay | A strong and healthy species, also has longer face and hair. The fevourite food is jackfruit |
| Speaker’s opinion about the topic | A serene space, a gorgeous natural background | Chicken satay from Ponorogo is different | You may not believe the fact of Bintang |

**POST-LISTENING**

1. **Compare your city where you stay with Bali, Ponorogo, or Sumatra. Then, complete the following table.**

Answer may vary depending on student’s creativity. For example:

|  |  |
| --- | --- |
| Name of your city | Purwokerto |
| Favorite place | Baturaden |
| Favorite food | Mendoan |
| Iconic fauna | Trocokan bird |
| Iconic flower | Kantong semar |
| How is your city comparing to Bali, Ponorogo, or Sumatra? | It is less crowded because it is a small city. |

1. **Discuss the following information with your friends and teacher.**
2. **Read and practice the dialogue with a partner.**
3. **Create a short dialogue with your friend to practice using auditory feedback followed by expressions to encourage the speaker to continue speaking in your conversation.**

Answer may vary depending on student’s creativity. For example:

Dika : Oh, is it your pet?

Rina : Yes, it is. Her name is Laila.

Dika : What a lovely cat!

Rina : Indeed. But lately, I found her quite strange.

Dika : What do you mean?

Rina : Believe it or not, she likes to eat sour candy. I don’t know where she gets it.

Dika : Wow, that’s unbelievable!

1. **Discuss the following monologue and dialogue with your friends! What is the most impressive thing you found after discussing them?**

Answer may vary depending on student’s creativity. For example*: Rina’s cat loves to eat sour candy.*

1. **Read the monologue and dialogue in Task 10 again and answer the questions.**
2. Answer may vary depending on student’s understanding. For example: *The monologue is about oxtail soup or ‘Sop Buntut’. It can be seen from the sentence “Have you ever eaten oxtail soup, one of the most popular Indonesian cuisines? Indonesians call it ‘Sop Buntut’”. While the dialogue is about Kelingking Beach. It can be seen from the sentence “Have you heard about ‘Kelingking Beach’?”.*
3. Monologue only involves one person as the speaker or narrator, while dialogue is a conversation between two or more people.
4. Because it is very unique. It can be seen from sentences “The Indonesian oxtail soup is different. It is cooked with fried or grilled oxtail slices and veggies in a rich yet clear beef broth.” and “The scenery is unique especially when the waves hit the rocks.” Both of the sentences indicated that oxtail soup and Kelingking Beach is very unique.
5. It is a fantasy beach created to attract visitors. It can be seen from the sentence “It is the most beautiful point of the trip to Bali.” which means that it is a tourism place.
6. The speaker is a foreigner. The clue is the sentence “It is a fantasy beach created to attract visitors. It can be seen from the sentence "It is the most beautiful point of the trip to Bali." which means he speaker is not from Indonesia.
7. Oxtail soup:
   * In Indonesia, oxtails are simply beef tails; there is no special breed of cow utilized, and they produce the most mouth-watering soup.
   * The Indonesian oxtail soup is different.
   * I am glad with my choice.
   * The food was great and I was honestly craving oxtails.

Kelingking Beach:

* It is the most beautiful point of the trip to Bali.
* The scenery is unique especially when the waves hit the rocks.
* The view is also spectacular from the cliff.
* It will be a wonderful journey for you.

1. Encouraging expressions

* Is it? Is it far from Bali?
* Wow, I’d like to hear more.
* Any idea what I must bring?

1. Revealing surprising facts

* Believe it or not
* It may sound strange, but it’s true.
* The surprising thing

1. **Practice the monologue in Task 10 and do the following activities.**

**PRE-READING**

**LET’S ANALYZE**

**Critical Thinking**

* Answer may vary depending on the student’s understanding. For example: *No, because people tend to buy something that they are interested in. so, if you sell something without a good promotion or sell something that they don’t want to buy, then they will not buy it.*
* Answer may vary depending on the student’s understanding. For example: *I think by a good strategy on promotion, such as advertising it on social media by using interesting image and caption.*

1. **From each of the following groups, choose two words or phrases that describe the heading.**
2. 110k

* 110,000
* 110 thousands

1. monthly

* every month
* once a month

1. arrival

* appearance
* have just come

1. boast

* speak loudly
* speak proudly

1. archipelago

* a group of small islands
* an island separated by sea

1. inhabited

* lived in a place
* occupied an environment

1. district

* province
* an area of a country

1. site

* place
* area

1. flourished

* to grow successfully
* to develop well

1. known

* famous
* popular

1. scenic

* outstanding natural feature
* beautiful environment

1. hence

* therefore
* from now

1. nestled

* to rest our body in protected position
* to be in a comfortable place

1. stalagmites

* rock rising from the floor of a cave
* rock formed by drops of water

1. vantage point

* a good clear view
* a comfortable site

1. feast

* celebration
* expensive party

1. accessible

* able to be reached
* able to get in touch

1. stunning

* shocking
* attractive

1. swiftly

* very fast
* quickly

1. stroll

* slow
* relaxed

**WHILST-READING**

1. **Work in groups to read and compare the following texts**
2. **Draw a line to the correct answer. You may draw a line more than once.**

Labuan Bajo:

b. A gateway to East Nusa Tenggara

c. Located at the western end of Flores Island

e. Located in the Nusa Tenggara region

f. East Indonesia

g. Inhabited island

h. The capital of ‘Manggarai’ Regency

i. An entry port to Komodo National Park

1. **Complete the table with the information found in the texts. One is done for you!**

|  |  |  |
| --- | --- | --- |
| **Destinantions** | **2 specific words to describe the place** | **Clues supported your answer** |
| Indonesia | *Large, attractive* | *17,508 islands Monthly tourist arrivals* |
| Flores | *Island, westernmost* | *If you see the map of Flores Island, especially on the westernmost tip of Flores Island you can find a city named Labuan Bajo, the capital of the West Manggarai district.* |
| Labuan Bajo | *Attractive, fascinating* | *… to become the gateway to many fascinating destinations in East Nusa Tenggara.; The city has some attractive destinations.* |
| *Gua Batu Cermin* | *Shiny, glow* | *In certain places, the shine glow at you, … .* |
| Rangko Cave | *Swimming, stunning.* | *If you like swimming you can visit a cave-lake, Rangko Cave.; This stunning natural beauty …* |
| Cunca Wulang canyon waterfall | *Stunning, viewpoint* | *At sunset, you may enjoy some stunning views of the island and the open sea.* |
| Bena Village | *Local, traditinal* | *Here you can explore traditional houses indigenous to the local people living in the village.* |

1. **Read Text 2 in Task 14 and answer the questions. You can choose more than one option. Give a tick to the correct answers.**

The Mirror Cave:

* Located not far from Labuan Bajo.
* Found by a Dutch archeologist.
* Located underwater.
* The stones in the cave reflect light.

Wae Cicu

* Many rooms to rent.
* The salty breeze air.

Bena Village

* A great distance from Labuan Bajo.
* Friendly citizens.
* Old fashioned life.

Padar Island

* Hilly and rocky.
* Covered with grass.
* Colorful.

Rangko

* A lake located in a cave.
* Yo can dip your leg.
* Colorful water.

1. **Read the texts in Task 14 again. Decide whether these statements are True or False. Give a tick to the correct answers.**

**Text 1**

|  |  |  |
| --- | --- | --- |
| **No.** | **Statements** | **True/False** |
| 1. | A travelling season to Indonesia reached a peak in December 2021. | False |
| 2. | The lowest income from the tourist sector happened in February 2021. The graph shows a significant drop of tourist arrivals from 137,230,000 in January 2021 to 115,765,000 in February 2021. | True |
| 3. | The tourism industry did nothing to attract international visitors to visit Indonesia from February 2021 to May 2021. | False |

**Text 2**

|  |  |  |
| --- | --- | --- |
| **No.** | **Statements** | **True/False** |
| 1. | Labuan Bajo has many potential tourist souvenirs that can be developed into a creative industry. | True |
| 2. | Labuan Bajo has been able to promote Indonesia as one of the world’s famous tourist destinations. | True |
| 3. | All points of local culture in Labuan Bajo have not been promoted to the world. | False |
| 4. | Local government alongside with the Labuan Bajo residents has to improve their tourism selling points to attract more local and international visitors to visit Labuan Bajo. | True |

1. **Labuan Bajo has been able to promote Indonesia as one of the world's famous tourist destinations.**

Answers may vary depending on the student’s understanding. For example:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Safety** | **Travel Restriction** | **Destination** | **Accommodation** | **Attraction** |
| *Visitors are wearing masks* | *Due to COVID-19 many destinations follow 5M.* | *Many destinations are closed due to pandemic.* | *Many accommodations are closed because of COVID-19* | *The attraction is limited because people should not gather in a crowd during pandemic.* |
| *Visitors are following the health protocol.* | *Many destinations limits their visitors* | *Many destinations are being renovated because there are no visitors.* | *Many accommodations give discounts for their visitors.* | *There are attractions which people can enjoy it freely.* |

1. **Read the texts in Task 14 and answer the questions. You can choose more than one option. Give a tick to the correct answers.**

**Text 1**

1. What is the text about?

* Indonesian visitor arrival.
* The up and down facts of tourist arrivals in Indonesia.

1. What is the purpose of showing the graph?

* To present tourist arrival data in an easy way.
* To show the weakest year of the tourism industry.

**Text 2**

1. What is the text about?

* Labuan Bajo and its tourist destinations.
* Famous tourist destinations in Labuan Bajo.

1. What is the aim of writing the text?

* To describe Labuan Bajo.
* To tell specific things about Labuan Bajo.

1. **Give numbers on the left side according to the information given by the writer in Text 2 in Task 14.**

**Text 2**

* + - 1. The location of Labuan Bajo.
      2. The hidden meaning of *Gua Batu Cermin.*
      3. The best time to visit Rangko Cave.
      4. High place providing a good clear view in Labuan Bajo.
      5. What you enjoy after reaching the top of the hill.
      6. The place where you can see an old fashion life.

1. **What is some special information needed to describe a tourist destination? Two are done for you.**

Answers may vary depending on the student’s understanding. For example:

|  |  |  |
| --- | --- | --- |
| **Found in text 1** | **Found in text 2** | **Not found in both texts** |
| Data | Destinations | Population |
| Number | Recommendations | Weather |
| Information | Suggestions | Rules |
| Graphic | Information | Restrictions |
| Increase | Descriptions | Safety |
| Decrease | Explanation | Attractions |

1. **Read the texts in Task 14 again. Then, answer the following questions.**
2. Answers may vary depending on student’s understanding. For example: *So that the local tourism will know what to do to increase the number of tourist arrival.*
3. The sentence “It has attracted both local and international tourists and has become one of the most frequented holiday destinations in Indonesia.”
4. Answers may vary depending on student’s understanding. For example: *Yes. It is because Labuan Bajo offers plenty tourist attraction there so that visitors will be interested to go to Labuan Bajo. For example, the sentence “You may also find excellent lodging on nearby islands.” shows that it is not difficult to find accommodations in Labuan Bajo.*
5. Answers may vary depending on student’s understanding. For example: *It reminds me of Bali. Yes, because Labuan Bajo is as wonderful as Bali and has magnificent tourism places there.*
6. **Pay attention to some words used in the texts in Task 14. Match them with their meanings.**

|  |  |  |
| --- | --- | --- |
| **No.** | **Sentences** | **Meanings** |
| 1. | Indonesia is the **largest** archipelago in the world. It consists of five major islands and about 30 smaller groups. | k. biggest |
| 2. | Even though Labuan Bajo is only a **smal**l fishing site, but flourished to become the gateway to many **fascinating** destinations in East Nusa Tenggara. | j. very pleasant  d. extremely interesting |
| 3. | Labuan Bajo is **accessible** by air, land, and sea. It’s a **favorable** location as an entry port to Komodo National Park. | b. easily got  c. advantageous |
| 4. | You can find plenty of out-of-this-world scenic views of the **spectacular** sky. | e. very beautiful |
| 5. | There are also some **attractive** destinations that you can discover inside the city. | f. pleasing in appearance |
| 6. | This **enchanting** natural wonder presents its blue water and sunlight shining directly towards its cave lake. | g. extremeky attractive |
| 7. | As the sun is directly above, it will light this cave beautifully, give a tainted, **turquoise**-colored gloom all over the cave. | h. bluish green in color |
| 8. | There is a lagoon inside the cave that leads directly to the sea. It is very **suitable** for a dip within because it’s calm. | i. right |
| 9. | You can try the live aboard experience, where you get to live onboard the spectacular boats for several days, visit **gorgeous** islands and dive into the **stunning** wonders of the sea. | e. very beautiful  a. very exciting to watch |

**QUESTIONING AND DISCUSSING**

1. **This activity is aimed to give students the opportunity to ask something they want to know and then discuss it to find the answer. One has been done for you.**

Answers may vary depending on student and teacher’s discussion. For example:

|  |  |  |
| --- | --- | --- |
| **No.** | **Questions you want to ask** | **Answer after discussion with friends and teaher** |
| 1. | How will you feel if you are in the same tourist destination with a group of international visitors who are laughing at the performance of local dancers because of their clothes? Are you going to keep silent or explain to them the hidden meaning of their clothes? | Well, I think it is such a challenging question. My English is not good and they are not from English speaking countries. I myself do not know well the hidden meaning of their clothes. I think I will ask a local guide to help me describe the clothes they wear. |
| 2. | Will you follow the health protocol during pandemic, such as wearing masks, keeping distance, or always sanitizing any spots that you touch? Is it convenient to you or you only follow that steps only if it is necessary? | Of course, I will follow the health protocol during pandemic. It is because I am more afraid to get COVID-19 disease than being in hassle while doing that steps. |
| 3. | Do you we need to quarantine while traveling to local places? And why? | I think it is not necessary to do quarantine to visit local places. It is because before we travel to somewhere, we already make sure that we are not infected with any virus, such as by PCR test. |

1. **Compare and discuss the text structure of the descriptive texts. Complete the following columns.**

Answers may vary depending on student’s discussion. For example:

|  |  |
| --- | --- |
| **Text 1** | **Text 2** |
| The words or phrases that identify the **graph** discussed  The monthly tourist arrival in Indonesia | The words or phrases that identify **Labuan Bajo**  The amazing destinations in Labuan Bajo |
| The words or phrases to describe monthly tourist arrivals  It has an extreme increasing and increasing in certain month | The words or phrases that tell you the location, size, district |
| The words or phrases that make the information easily read  The number of tourist arrival keeps changing every month | The words or phrases that describe the characteristics of some tourist attractions |
| The description of the monthly tourist arrivals | The description of some tourist destinations |
| The description of the monthly intervals of tourist arrivals to Indonesia | The description of accommodations |
| The description of tourist industry in 2021 | The description of transportation |

**LET’S VIEW**

(Source: https://www.youtube.com/watch?v=fVQrndSTCXY)

1. **Watch a travel show on a streaming platform together with your friends and your teacher in the class. Choose an Indonesian tourist destination that you have never visited before.**

**Before You Watch**

1. Find information about the tourist destination you are going to watch that you expect to find in the show such as the location, the people, the climate, the tourist attractions, the iconic food, the local transportation, the accommodation, the minimal budget to spend, and the internet connection.

Answers may vary depending on student and teacher’s discussion. For example:

*Location : Ubud*

*The people : Nice*

*The climate : Hot*

*The tourist attractions : Near, crowded*

*The iconic food : Spicy*

*The local transportation : Hard to find*

*The accommodation : Expensive*

*The minimal budget you spend : Rp1.000.000*

*The internet connection : Fast*

**While You Watch**

1. Write facts in the show dealing with the location, the people, the climate, the tourist attractions, the iconic food, the local transportation, the accommodation, the minimal budget to spend, and the internet connection.
2. Give clues to support your answers

Answers may vary depending on student and teacher’s discussion. For example:

|  |  |  |
| --- | --- | --- |
| **Things found** | **Facts** | **Clues to support** |
| Location | Ubud |  |
| People | In a rush | My one suggestion is never take your eyes off the road because gets hectic here. In all of our Southeast Asia travels, this has definitely been the most aggressive driving we've experienced. |
| Climate | Not mentioned | Not mentioned |
| Tourist attractions | Far from Ubud | It is 30 minutes outside of downtown |
| Local transportation | Easy to find | There are a lot of options scattered throughout town, you can take a bus, car, or motorbike |
| Accommodation | Not mentioned | Not mentioned |
| Minimal budget | Cheap | One tickets to get in are only 10,000 |
| Internet connection | Not mentioned | Not mentioned |

**After You Watch**

1. Answers may vary depending on student and teacher’s discussion. For example: *I am surprised that she mentioned that drivers in Ubud is aggressive which we have to be careful when on the road. I think people in Indonesia is not like that, especially in Ubud, but turns out I am wrong.*
2. Answers may vary depending on student and teacher’s discussion. For example: *Yes. We have to be careful and cautious when driving in Ubud.*
3. Answers may vary depending on student and teacher’s discussion. For example: *Shocked.*

**LET’S PRACTICE**

1. **Study the text and pay attention to the bold words**
2. **Fill in the blanks in the following texts with suitable words.**

**Text 1**

I call him ‘Jagoan’. He 1) is one of Komodo dragons living in Komodo National Park. I call him ‘Jagoan’ because he 2) is the largest lizard in the park. He 3) is three meters in length but it 4) seems that its size 5) doesn’t frightening me at all. We have been friends since he was born. Jagoan can run up to 20km per hour. He 6) is my guardian whenever I have a problem with his friends.

**Text 2**

The city of Semarang, the capital of Central Java province 1) is a melting pot of Chinese, Indian, Arab, and European cultures. The influence of different cultures 2) spreads everywhere from Chinese temples, historic old buildings, and culinary. Semarang 3) has many kinds of transportation from traditional to sophisticated ones. If you want to enjoy a relaxing ride, the city 4) provides ‘Becak’ or trishaw. If you come from Jakarta, Bandung, Surabaya, there 5) are many choices such as domestic airlines, trains, buses, and rental cars.

**Text 3**

Lumpia Semarang or in an old spelling known as Loenpia Semarang 1) is an Indonesian appetizer. It 2) is an iconic snack dish from Semarang. It 3) is more delicious when it is served in various dipping sauces from sweet palm sugar sauce, savory tauco or peanut sauce. The typical lumpia Semarang consists of ‘rebung’, egg, dried shrimp with chicken meat and prawn in a crepe-like pastry skin called lumpia wrapper. In Semarang, lumpia 4) is a favorite snack and is known as a street hawker food. In Indonesia, lumpia variants usually named after the city where the recipe originates, with Semarang as the most famous variant. It 5) is called creativity.

1. **Study the sentences and pay attention to the bold words.**
2. **Read the following facts and compare the facts by using ...er than, as... as, the same as, similar to, or similar.**

Answer may vary depending on the student’s creativity. For example:

*Compared to Jayapura, Sabang is a small city. It is not as big as Jayapura. You can see the facts about Jayapura and Sabang. The total area of Sabang is only 122.1 sq.km while the area of Jayapura is 940 sq.km. It is bigger than Sabang. It means that Jayapura is a wide area. Therefore, according to the census on 2020, the population in Sabang is fewer that Jayapura. Sabang has 43.391 people, while Jayapura has more people that is 303.740 people. The location of Jayapura is also not similar to Subang. Jayapura is located in Indonesian province of Papua, while Sabang is located in the northern tip of Sumatra. They also have different climate. The average temperature in Sabang is 29.5 OC, and Jayapura is 26.96 OC. Hence, Jayapura is not as hot as Sabang. Moreover, since Jayapura is bigger than Subang, Jayapura has more district than Subang. Jayapura has five districts, while Sabang only have two districts. The tourist attractions of the city is also not similar. Jayapura is well-known for its Skow village, Jayapura City Hall, and Harlem Beach, while Sabang is famous for its snorkeling and diving.*

1. **Work in groups to find facts of your city such as location, total area, climate, population, districts, or tourist attractions. Then write a descriptive text by following these activities.**

Answer may vary depending on the student’s creativity. For example: *Bandung city, the place where I was born, is located in west coast of Java island. This city is bigger than Pangkal Pinang. Bandung is 164,3 sq.km, while Pangkal Pinang is 89,40 sq.km. There, the population on Bandung is not similar as Pangkal Pinang. Jayapura has fewer population than Bandung. Jayapura is only 216.893 according to 2020 census, while Bandung is 2.500.967. For the weather, Jayapura is not as cold as Bandung. The average temperature in Bandung is 25.69 OC, while Jayapura is reaching 30.8 OC. As a bigger area than Jayapura, Bandung has more district than Jayapura. There are 26 districts in Bandung, while Pangkal Pinang has 7 districts. Both Bandung and Jayapura hve many toursit attractions, but they are not similar. Jayapura is famous for the Tin museum, Taman Sari, and Pasir Padi Beach, while Bandung is well-known for the Tangkuban Perahu, Gedung Sate, and Braga Street.*

**LET’S CREATE AND PRESENT**

1. **Write a descriptive text through guided activities, plan, write, review, and redraft the text. Follow the steps of writing process.**

**LET’S COLLABORATE**

**CRITICAL THINKING TASKS**

* + - 1. **Choose the correct option. You can choose more than one.\**

1. B. less popular

C. not as famous as Bali

1. A. avoids being seen
2. A. located in the east of Bali

E. an ideal destination for people who love a quiet place

* + - 1. **Match the following statements in the left column with the appropriate responses in the right column.**

|  |  |  |
| --- | --- | --- |
| **No.** | **Statements** | **Responses** |
| 1. | Do you know anything l about Wetu Telu? The name sounds unique, doesn’t it? | e. Someone has told me about it. But I am not too sure about it. |
| 2. | Have you heard about l weaving textile industry in Lombok? It is a famous family business in Lombok. You know the designs in which the textiles are woven are family secrets. | a. Is it? Tell me more! |
| 3. | Any idea about the l food in Lombok? | d. Have you heard about Naga Jolokia peppers? Try them once. |

* + - 1. **Look at the chart. Decide whether the statements are TRUE or FALSE.**

|  |  |  |
| --- | --- | --- |
| **No.** | **Statements** | **True/False** |
| 1. | According to the survey, Asian and American visitors were almost absent from Lombok. | True |
| 2. | According to the facts about Lombok and the survey, the possible reason of the low Asian and America visitors in Lombok was due to COVID-19. | False |

* + - 1. **Answer briefly.**

1. Answer may vary depending on the student’s creativity. For example: *I will promote my city through social media, also inviting some influencers which have big impacts on social media to promote my city.*
2. Answer may vary depending on the student’s creativity. For example:

*It is because sometimes the price on every aspect for the international visitors are risen up.*

*Local people cannot talk international language.*

*The tourist destination seems to be dirty because the local people does not take care of them.*

**LET’S REFLECT**